



7. Findings are discussed and/or integrated into the larger context described in the background; relevant studies are cited. \*

Mark only one oval.

	0	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

8. Visuals (colors, layout, font, wordiness, figures) are clear and complement speech well without being overly redundant. \*

Mark only one oval.

	0	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

9. Speech (pace, volume, wordiness) is clear and complements visuals well without being overly redundant. \*

Mark only one oval.

	0	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

## Quality of Research

10. Methodology is appropriate for the research question; data are sufficient to address the research questions. \*

Mark only one oval.

	0	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

11. The study makes significant contributions of new knowledge. \*

Mark only one oval.

	0	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

## Reviewer Comments

Add comments that will be useful to the student researcher. Your comments will be forwarded anonymously unless you include your name here.