

7. Findings are discussed and/or integrated into the larger context described in the background; relevant studies are cited. *

Mark only one oval.

	0	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

8. Visuals (layout, color, font, wordiness, figures) are clear, consistent, and complete (including title, abstract, authors, acknowledgments, citations, captions). *

Mark only one oval.

	0	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

9. Presenter adds complementary information and handles questions well. *

Mark only one oval.

	0	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Quality of Research

10. Methodology is appropriate for the research question; data are sufficient to address the research questions. *

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Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

11. The study makes significant contributions of new knowledge. *

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Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Reviewer Comments

Add comments that will be useful to the student researcher. Your comments will be forwarded anonymously unless you include your name here.

12.
