

NASBR

Judging Form for Poster Presentations

Poster #:

Student Name:

Title:

PARTS LIST

- | | Y | N | |
|----|--------------------------|--------------------------|---------------------|
| 1. | <input type="checkbox"/> | <input type="checkbox"/> | TITLE/AUTHOR |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> | ABSTRACT |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> | INTRODUCTION |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> | MATERIALS & METHODS |
| 5. | <input type="checkbox"/> | <input type="checkbox"/> | RESULTS |
| 6. | <input type="checkbox"/> | <input type="checkbox"/> | DISCUSSION |
| 7. | <input type="checkbox"/> | <input type="checkbox"/> | BIBLIOGRAPHY |
| 8. | <input type="checkbox"/> | <input type="checkbox"/> | ACKNOWLEDGMENTS |

CONSTRUCTION

- | | Y | N | |
|----|--------------------------|--------------------------|-----------------------------|
| 1. | <input type="checkbox"/> | <input type="checkbox"/> | CORRECT POSTER SIZE |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> | BACKGROUND COLOR |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> | USE OF GRAPHIC COLORS |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> | APPROPRIATE FONT SIZE |
| 5. | <input type="checkbox"/> | <input type="checkbox"/> | GRAPH AXIS LABELS |
| 6. | <input type="checkbox"/> | <input type="checkbox"/> | FIGURE & TABLE LEGENDS |
| 7. | <input type="checkbox"/> | <input type="checkbox"/> | TABLES/FIGURES REF. IN TEXT |
| 8. | <input type="checkbox"/> | <input type="checkbox"/> | CORRECT GRAMMAR/SPELLING |

Part 1. Quality of Presentation (1 = Poor; 5 = Excellent)

- | | |
|---|---|
| 1. [1 2 3 4 5] Was the Abstract well written and concise?
Comments: | 6. [1 2 3 4 5] Did the Results section contain adequate figures and tables?
Comments: |
| 2. [1 2 3 4 5] Were rationale/hypotheses for the project clearly stated?
Comments: | 7. [1 2 3 4 5] Did the Results section contain appropriate sample statistics and trends in the data?
Comments: |
| 3. [1 2 3 4 5] Was the basic premise supported by adequate citation?
Comments: | 8. [1 2 3 4 5] Did the Discussion summarize results in the context of the Introduction?
Comments: |
| 4. [1 2 3 4 5] Was the balance between text/data appropriate?
Comments: | 9. [1 2 3 4 5] Were the References in alphabetical order and a consistent format?
Comments: |
| 5. [1 2 3 4 5] Did the Methods section contain enough information to replicate the study and mention controls?
Comments: | |

Part 2. Research Merit. (1 = Poor; 5 = Excellent)

- [1 2 3 4 5] Were adequate data collected to support or reject the hypothesis/rationale?
Comments:
- [1 2 3 4 5] Does the research represent a significant contribution to new knowledge?
Comments:

Part 3. Interaction with student? No Yes. If yes,

- [1 2 3 4 5] Rate the student's ability to explain their project.
- [1 2 3 4 5] Rate the student's ability to explain their general topic.

COMMENTS FROM INTERVIEW (use back of sheet if necessary):